



UNIVERSITY OF ESSEX

This is to certify that the degree of

Master of Arts

in

Applied Linguistics

was conferred on

HANY MOHAMED ALI WAHBA

on the 30th day of November, 2022

A handwritten signature in black ink, appearing to read "Sey. Han".

Registrar and Secretary



This is a true document

وزارة خارجية جمهورية مصر العربية
مكتب التصديقات والخدمات القنصلية للمواطنين
السجل
رقم التصديق: ٥٢١٠/٥
تصديق على صحة الخاتم الأزرق الخاص بالـ /
دون النص مملوئة فكمما يقتضيه بعضهون ومحتويات الوثيقة
المرسمة المقرر
ع / الشؤون القنصلية للتصديقات



Name: Hany Mohamed Ali Wahba
Award: Master of Arts
Fields of study: Applied Linguistics
Classification: Pass
Award date: 30 November 2022

Higher Education Achievement Report (Diploma Supplement)

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

University of Essex only produces HEARs in a digital format. Only HEARs accessed via www.gradintel.com can be considered valid and verified.

1. Information identifying the holder of the qualification

- | | | |
|-----|---------------------------------|-------------------|
| 1.1 | Family name: | Wahba |
| 1.2 | Given names: | Hany Mohamed Ali |
| 1.3 | Date of birth (day/month/year): | 22 September 1981 |
| 1.4 | Student identification number: | WAHBA29103 |
| | HESA identification number: | 2111188004682 |
- HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.*

2. Information identifying the qualification

- | | | |
|-----|---|---|
| 2.1 | Name of qualification and (if applicable) title conferred: | Master of Arts
The power to award degrees is regulated by law in the UK. |
| 2.2 | Main field(s) of study for the qualification: | Applied Linguistics |
| 2.3 | Name and status of awarding institution: | University of Essex - is a recognised body for awarding degrees |
| 2.4 | Name and status of institution (if different from 2.3) administering studies: | As awarding institution |
| 2.5 | Language(s) of instruction and examination: | English |

3. Information on the level of the qualification

3.1 HESA level of qualification: Master of Arts

3.2 Official length of programme: 1 year

3.3 Access requirement(s):

The University of Essex admits suitably qualified students onto its courses when there is an expectation that the applicant has the academic potential and the motivation to be able to fulfil the objectives of the course and achieve the standard required for the award.

The University encourages applications from students from all backgrounds and will at all times seek to ensure equality of opportunity for all applicants. In instances when courses have reached capacity, qualified applicants may be offered an alternative course or be invited to defer to the next intake. Each course and its named awards has a specified set of admissions requirements. Additional information can be found in our undergraduate prospectuses.

4. Information on the contents and results gained

4.1 Mode of study:

Year Mode of Study

2021/22 Full time

4.2 Programme requirements:

Minimum Standards

All postgraduate modules and awards are at Level 7 in the Frameworks for Higher Education Qualifications (FHEQ). University of Essex Masters degree courses include a dissertation and normally consist of 180 credits studied over twelve months when taken on a full-time basis.

Integrated Masters awards normally comprise a minimum of three years at undergraduate level study and a final year comprising 120 credits at Masters Level 7 and do not include a dissertation.

Postgraduate Diploma courses are normally 120 credits studied over nine months when taken on a full-time basis. Postgraduate Certificate courses are normally 60 credits and of one term's duration.

Part-time and flexible (modular) study is also possible at Level 7; the duration of study may vary, but the same credit totals must be achieved for an equivalent qualification. Postgraduate Diplomas and Certificates may also be awarded when a student studying for a higher education qualification withdraws from their programme having achieved sufficient credits for the award.

To calculate the European Credit Transfer System (ECTS) credits, the University of Essex credit for each module should be divided by two.

Educational Aims

Educational (course) aims provide a clear understanding of what is delivered as part of the course, identifying the core concepts of study and teaching. Educational aims for a course are outlined in its programme specification, available via our website. A programme specification is a concise description of a course that leads to a University award, and describes the course structure and educational aims, in addition to any professional accreditation associated with the completion of the course. The specifications online represent the most current course structures following annual review and may therefore have changed since course completion.

Learning Objectives

Learning objectives (learning outcomes) are statements specific to a course that provide a clear understanding as to what a student will have achieved upon completion of study, including subject

knowledge and understanding, practical skills, cognitive skills and key skills. Learning objectives, as well as learning and assessment methods, for each course can also be found in the relevant programme specification, available via our website. The specifications online represent the most current course structures following annual review and may therefore have changed since course completion.

Special Feature

Not applicable

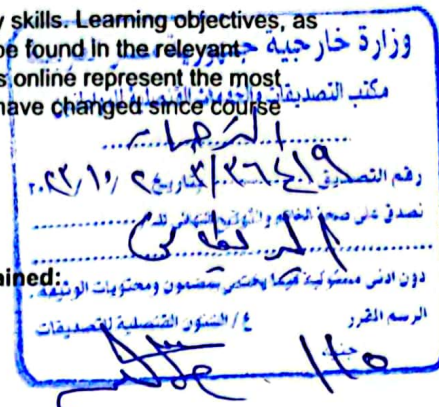
4.3 Programme details, and the individual grades/marks/credits obtained:

Programme start date

7 October 2021

Programme end date

5 October 2022



Year 2021/22

Module Code	Title	Aggregate Mark	Grade	Result	Credits	ECTS Credits	Credit Level	Ass. Type	Ass. Mark	Attempts	Weight
LG429	Topics in the Psychology of Language Learning and Teaching	55	N/A	Passed	15	7.5	N/A	Coursework	55.0	1	100%
LG503	Theories of Second Language Acquisition	50	N/A	Passed	15	7.5	N/A	Coursework	53.0	2	100%
LG504	Language Testing and Assessment	56	N/A	Passed	15	7.5	N/A	Coursework	56.0	1	100%
LG522	Language Learning and Teaching	50	N/A	Passed	15	7.5	N/A	Coursework	50.0	1	100%
LG575	Research Methods	62	N/A	Passed	15	7.5	N/A	Coursework	62.0	1	100%
LG592	Assignment Writing and Dissertation Preparation		N/A	Unknown	0	0.0	N/A	Coursework	0.0	1	100%
								Exam	0.0	1	100%
LG622	Teaching, Reading, Writing, Listening and Speaking in TEFL/TESOL	50	N/A	Passed	15	7.5	N/A	Coursework	50.0	1	100%
LG655	Teaching Practice II	67	N/A	Passed	15	7.5	N/A	Coursework	67.0	1	100%
LG657	English for Specific Purposes: Traditions and Practices in Language Teaching	56	N/A	Passed	15	7.5	N/A	Coursework	56.0	1	100%
LG981	MA Dissertation	65	N/A	Passed	60	30.0	N/A	Coursework	65.0	1	100%
SK335	Academic Reading Skills		N/A	Unknown	0	0.0	N/A		0.0		
Year Totals		59.0			180	90.0					

4.4 Grading scheme and, if available, grade distribution guidance:

The standard pass mark in respect of Masters Degrees, Postgraduate Diplomas and Postgraduate Certificates is 50 per cent. On some courses students may achieve an award with a limited number of marks between 40-49, but credits are not awarded for those modules. Masters degrees may be awarded with Distinction or with Merit. Marks of 70 per cent or more are required for a Distinction and marks of 60 per cent or more for a Merit. Normally two thirds of marks for the course should be at the higher level. Each award has standard rules of assessment. Variations for specific courses may be approved. Results are not modified to fit a standard distribution. Full details of [Rules of Assessment](#) are available on our website.

Graduate Diploma and Certificate courses are taken by graduate students but assessed at Level 6 (equivalent to Honours degree level). The standard pass mark is 40 per cent.



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- 4.5 Overall classification of the qualification (in original language): Pass

5. Information on the function of the qualification

- 5.1 Access to further study:
Not applicable
- 5.2 Professional status (if applicable):
Not applicable

6. Additional information

6.1 Additional information:

Section 6.1 provides details of any awards and prizes that a student has received, and details of any extra-curricular activities that have been undertaken through the Big Essex Award, the University's employability award. The Big Essex Award provides a framework for recognising achievement across a broad range of activities, encouraging critical reflection of the skills, knowledge and experience developed throughout its completion.

Students may have undertaken additional activities that the University and the University of Essex Students' Union is not able to verify, and are therefore not included here, but which will have contributed significantly to their personal and professional development. Such activities will be evidenced in other documentation, such as within a student's curriculum vitae, portfolio or application.

6.2 Further information sources:

Further information about the HEAR is available from the University's web site at www.essex.ac.uk

7. Certification of the HEAR

- 7.1 Date of award: 30 November 2022

7.2 Signature:

Bryn Morris

Bryn Morris

Registrar and Secretary

7.3 Capacity:

7.4 Official stamp or seal:



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8. Information on the National Higher Education System

Higher education institutions in the UK are independent, self-governing bodies active in teaching, research and scholarship.

Degree awarding powers and the title 'university'

All valid UK degrees are awarded by a university or other legally approved degree-awarding body that has overall responsibility for the academic standards and quality of the qualification. The University of Essex received its Royal Charter confirming the legal right to award degrees in 1965. The University is included in the official Government list of institutions with degree-awarding powers (<https://www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies>).

Quality Assurance

The Office for Students (OfS, <https://www.officeforstudents.org.uk/>) is the independent regulator of higher education in England and maintains the register of English higher education providers. The OfS monitors all higher education providers to ensure they continue to meet the necessary standards to deliver positive outcomes for students. The Quality Assurance Agency (QAA, <https://www.qaa.ac.uk>) is the designated body which carries out quality and standards assessment functions on behalf of the OfS. The QAA is an independent body with responsibility for monitoring and advising on higher education standards in the UK. It conducts reviews of UK higher education and maintains the UK Quality Code for Higher Education (<https://www.qaa.ac.uk/en/quality-code>).

The University of Essex ensures the continuing standards of its courses through a range of quality assurance mechanisms which include course and module approval, student feedback, External Examiners, annual review of courses and periodic review.

Courses of study are monitored annually by senior University staff, ensuring that academic standards are met, and identifying actions to enhance courses by drawing on internal and external feedback and course data. External Examiners (appropriately qualified and experienced academics from other institutions) independently moderate student work, comment on academic standards and quality, are consulted on course enhancement and submit reports to the Vice Chancellor.

All courses go through an additional review every five years to confirm the maintenance and enhancement of academic standards, and to ensure their continuing validity and adherence to internal and external requirements and benchmarks (including the qualification descriptors, subject benchmark statements, and indicators relating to areas such as employability and student achievement). Experienced internal and external academics and representatives of professional, statutory, regulatory or accrediting bodies are involved, and all reviews have student representation and membership.

Qualifications

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (Qualification Frameworks), published by the QAA, describe the achievement represented by higher education qualifications (<https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks>). QAA Characteristics Statements describe the distinctive features of qualifications at particular levels within the Qualifications Frameworks (<https://www.qaa.ac.uk/en/quality-code/supporting-resources>), and QAA subject benchmarks describe what gives a discipline its coherence and identity, and define what can be expected of a graduate in terms of the abilities and skills needed to develop understanding or competence in the subject (<https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements>).

The Frameworks, Benchmarks and Statements form part of the QAA UK Quality Code for Higher Education, and apply to degrees, diplomas, certificates and other academic awards granted by a higher education provider with degree awarding powers. The UK Qualification Frameworks are compatible with European frameworks, allowing comparison to be made between qualifications in different European countries.

The Principles and Frameworks for University of Essex awards apply to all provision both internally and externally at partner institutions and has been aligned with the QAA's Qualification Frameworks which fit within the broader national Regulated Qualifications Framework (<https://www.gov.uk/what-different-qualification-levels-mean>).