

## Hany Mohamed Ali Wahba | Lecturer in TESOL and Applied Linguistics

Saudi Arabia, Dammam

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### PROFESSIONAL PROFILE:

Dedicated and accomplished Lecturer in TESOL (Teaching English to Speakers of Other Languages) and Applied Linguistics with over 17 years of experience in higher education. A passionate educator committed to fostering an inclusive and dynamic learning environment, I specialize in equipping students with the linguistic and pedagogical skills necessary for effective language teaching and communication. My extensive background in curriculum development, teacher training, and research allows me to deliver engaging lectures and workshops that inspire critical thinking and promote a deeper understanding of language acquisition theories and methodologies. With a proven track record of excellence in both traditional and online instructional settings, I am adept at tailoring instructional strategies to meet the diverse needs of learners while promoting intercultural competence and language proficiency. As a lecturer, I am dedicated to empowering future educators with the knowledge and skills needed to make a meaningful impact in the field of TESOL and Applied Linguistics.

### CORE SKILLS:

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|-----------------------------|--------------------------|
| • Communication Skills      | • Patience               |
| • Empathy                   | • Organizational Skills  |
| • Computer Skills           | • Lesson Planning        |
| • Intercultural Sensitivity | • Teamwork               |
| • Adaptability              | • Critical Thinking      |
| • Time Management           | • Emotional Intelligence |
| • Verbal communication      | • Written communication  |

### EDUCATION AND CREDENTIALS:

- ([Postgraduate Degree](#)) MA in Applied Linguistics at University of Essex, United Kingdom, England, Colchester, 2022.
- ([UK ENIC Statement of Comparability\\*](#)) Department of Education, United Kingdom National Information Centre for Qualifications and Skills, United Kingdom, England, Suffolk, 2022
- ([Postgraduate Diploma](#)) The Private Diploma in Education, according to the accredited hours System, with an average grade of the accumulated total degrees CGPA = (A-) 3.541, Alexandria University, Egypt, 2011, UK Framework levels: (RQF Level 7 / SCQF Level 11 / CQFW Level 7), Comparable UK Qualifications: Postgraduate Certificate.
- ([Postgraduate Diploma](#)) The Professional Diploma in Education Quality and Educational Specialization of Contemporary Education System according to accredited hours system, with an average grade of the accumulated total Degrees CGPA = (B) 3.318, Alexandria University, Egypt, 2010, UK Framework levels: (RQF Level 7 / SCQF Level 11 / CQFW Level 7), Comparable UK Qualifications: Postgraduate Certificate.
- ([Undergraduate Degree](#)) Bachelor of Arts & Education (English as a Medium of Instruction), Department of English, a Very good degree, Faculty of Education, Al Azhar University, Cairo, Egypt, 2004, UK Framework levels: (RQF Level 6 / SCQF Level 10 / CQFW Level 6), Comparable UK Qualifications: Bachelor Degree.
- ([High School Degree GCSE](#)) General Certificate of Secondary Education, Secondary Education Certificate of Al-Azhar, Literay Section, Oct 2000, UK Framework levels: RQF Level 2 / SCQF Level 5 / CQFW Level 2, Comparable UK Qualifications: GCSE (Grades A-C/9-4).

*\*Notes:* This statement confirms that my qualifications obtained outside the UK are equivalent to UK qualification levels and degrees.

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**CAREER SUMMARY:**

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**Jan 2024-Present    Altahtheeb International School, Saudi Arabia, Dammam, English Language Arts Teacher (Full-Time)**

Outline

Here at Altahtheeb International School, I play an effective role in enhancing students' communication skills using Common Core States Standards. Also, I am responsible for handling and raising the level of low achievers students by creating educational clinics.

***Key Responsibilities:***

- Organize classroom lectures and coursework.
- Prepare materials and activities.
- Assign homework and interesting exercises.
- Identify students with special requirements and create individualized plans.
- Determine exam and assignment grades.
- Provide feedback based on workload and classroom behavior.
- Keep a record of students' attendance and grades.
- Manage classroom crises and resolve conflict.
- Inform parents about their children's performance.
- Collaborate with teaching staff and administrators to foster a good student experience.

***Key Achievements:***

- Improved the level of low achievers gradually.
- Helped students to foster their English skills through activities and supplemental handouts.

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**Oct 2022-Aug 2023    Thomas Lord Audley School, United Kingdom, Colchester, Supply Teacher (Full-Time)**

Outline

Here at Thomas Lord Audley School, I played a supportive and cooperative role in covering different subjects within different levels and grades.

***Key Responsibilities:***

- Supervise work that has been set by the school policy.
- Manage the behavior of pupils while they are undertaking this work to ensure a constructive environment.
- Respond to any questions from students about processes and procedures.
- Dealing with any immediate problems or emergencies according to the school's policies.
- Collect any completed work after the lesson and return it to the appropriate teacher.

***Key Achievements:***

- Communicated well with students to drive lesson engagement and help to ensure good behavior.
- Worked with the members of staff in the school.
- Established the requirements for the lesson.

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**Oct 2022-Nov 2022    Philip Morant School and College, United Kingdom, Colchester, Supply Teacher (Full-Time)**

Outline

Here at Philip Morant School and College, I played a supportive and cooperative role in covering different subjects within different levels and grades.

***Key Responsibilities:***

- Collaborate with lead teachers and school administrators to make sure students are safe.
- Promote in-class engagement and good behavior.
- Proctor examinations and quizzes.
- Assign and collect assignments and keep them organized for when the permanent teacher returns.
- Lead lessons using presentations, textbooks, and other learning materials.
- Follow lesson plans from the permanent teacher.

***Key Achievements:***

- Led a lesson, engaged the students, and encouraged them to complete tasks.
- Had excellent conflict-resolution skills to manage student interactions effectively.

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**Oct 2022-Oct 2022 Harwich and Dovercourt High School, United Kingdom, Harwich, Supply Teacher (Full-Time)**

**Outline**

Here at Harwich and Dovercourt High School, I played a supportive and cooperative role in covering different subjects within different levels and grades.

***Key Responsibilities:***

- Teach students and effectively communicate the learning outcomes.
- Supervise and monitor the behavior of pupils to ensure a positive environment for learning.
- Deal with any immediate issues that may arise and handle them most appropriately.
- Collect work and report feedback to the appropriate member of staff.

***Key Achievements:***

- Used classroom management skills to resolve conflicts and keep the peace even in 2 classes of at-risk students.
- Facilitated classroom lessons on various topics that contributed to a 25% rise in student levels.

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**Oct 2021– Oct 2022 University of Essex, United Kingdom, Essex, Colchester, MA Student (Full-Time)**

**Outline**

**This course provides me with essential academic and professional training in the systematic study of language education, language learning, and language teaching. The degree is ideal for me as it:**

- Develop my career by deepening my knowledge and skills in applied linguistic and language research.
- Develop my knowledge and skills at an advanced level before progressing to doctoral research.
- Develop my awareness of the need for a 'systematic approach to linguistic phenomena.
- Develop my familiarity with techniques for collecting and analyzing data.
- Develop my understanding of what constitutes an explanation.
- Develop my understanding of how to present linguistic data and analyses.

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**Sept 2016– Sept 2021 Arab Open University (AOU), Saudi Arabia, English Language Tutor (Full-Time)**

**Outline**

Here at Arab Open University (AOU), I helped my students meet their learning goals through interesting and diverse methods. I taught them the important rules of reading, writing, listening, and speaking skills. I oversaw their progress by tracking their assignment and exam grades, to provide useful feedback.

***Key Responsibilities:***

- Teach English Communication Skills including Headway Series, Garnet Course Books, and ready to write 1/2.

- Plan, prepare, and deliver lectures to a range of different sessions. Also, marking Tutor-Marker Assignments (TMAs), giving appropriate feedback, and maintaining records of students' progress, achievement, and development.

***Key Achievements:***

- Organized and led workshops to improve English speaking and writing skills.
- Provided feedback and encouragement to students to further progress their language skills.

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**Feb 2017-April 2017    King Abdul Aziz Military Academy, Saudi Arabia, English Language Teacher (Part-Time)**

**Outline**

Here at King Abdul Aziz Military Academy, I provided examples of how I creatively adapted my teaching approach to improve students' academic performance in challenging subjects for cadets.

***Key Responsibilities:***

- Teach American Language Course Books (ALC). Plan, prepare, and deliver lessons to a variety of different classes.
- Mark quizzes, assign a speaking test and give appropriate feedback for cadets' progress and their academic performance.

***Key Achievements:***

- Facilitated communicative language teaching sessions and monitored students' progress.
- Encouraged student participation in group discussions and activities.

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**March 2016-June 2016    Czech Rehabilitation Center, Saudi Arabia, English Medical Interpreter (Full-Time)**

**Outline**

Here at the Czech Rehabilitation Center, I facilitated communication between people who do not share a common language. I interpreted medical information, questions, instructions, and conversations between medical providers and patients of different language backgrounds,

***Key Responsibilities:***

- Help physiotherapists comprehend what the patients say in Arabic during the process of check-ups.
- Help the patients to understand what physiotherapists recommend and write in the medical plan.

***Key Achievements:***

- Assisted patients with filling out forms and paperwork.
- Explained medical treatments and procedures to the patients.
- Provided accurate interpretations of medical terminology.

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**March 2014– Dec 2016    Arab Open University (AOU), Saudi Arabia, English Language Tutor (Part-Time)**

**Outline**

Here at Arab Open University (AOU), I created a supportive learning environment that fosters problem-solving, excellent communication, and progression. I Possess honed teaching skills and the ability to build strong working relationships with students and teammates.

***Key Responsibilities:***

- Teach English Communication Skills in planning, preparing, and delivering lessons to a range of EL111/112 classes. Marking Tutor-Marker Assignments (TMAs), giving appropriate feedback, and maintaining records of students' progress and development.

- Teach from level (A1) to level (C2), and create and maintain assessment and placement tests. Plan and conduct classes where many situations and activities are practical for students' learning.

***Key Achievements:***

- Utilized various teaching methods, such as lectures, demonstrations, and hands-on activities.
- Adhered to the university district's policies and regulations regarding student education.

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**April 2013 –Jan 2016    Al-Imam Mohammed Ibn Saud University, Saudi Arabia, English Language Instructor (Full-Time)**

**Outline**

Here at Al-Imam Mohammed Ibn Saud University, I assigned an important role in helping students learn and grow. I assessed students' individual needs, so I created a personalized learning plan to help them reach their goals.

***Key Responsibilities:***

- Hold various tasks such as planning, preparing, and delivering lectures to various classes.
- Mark assignments, give appropriate feedback and maintain records of learners' progress and development.

***Key Achievements:***

- Motivated students to persist in their learning and stay on track with their goals.
- Collaborated with teachers, administrators, and parents to ensure students' success.

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**Oct 2011 - Feb 2013    Jawatha Private School, Al Hasa, Saudi Arabia, English Language Teacher (Full-Time)**

**Outline**

Here at Jawatha Private School, I had a unique combination of teaching, communication, and problem-solving skills. I explained complex concepts in a way that was easy to understand and also provided support and encouragement to students.

***Key Responsibilities:***

- Select and use a range of different learning resources and materials.
- Participate and organize extracurricular activities such as outings and social activities.
- Participate in departmental meetings, parent visits, and school training events. Prepare worksheets, handouts, and test materials.

***Key Achievements:***

- Assisted students in developing study skills and recommended educational materials, resulting in a 30% increase in student engagement and a 20% increase in students' test scores.
- Developed and maintained positive relationships with students, resulting in a 20% increase in student engagement and a 10% increase in student satisfaction scores.

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**Oct 2007-Dec 2007    Egyptian Tax Authority (Luxor Branch Training Center), Egypt, English Language Trainer (Part-Time)**

**Outline**

Here at the Egyptian Tax Authority (LBTC), I integrated technology and diverse teaching resources to make lessons engaging and interactive in English For Specific Purposes.

***Key Responsibilities:***

- Responsible for helping a group of adult learners, and improve their English to communicate well by aiding learners in coping with training programs.
- handle and select diverse textbooks for beginners to advanced levels of English.

### ***Key Achievements:***

- Updated on educational trends and incorporated innovative teaching techniques into my sessions.
- Conducted one-on-one or group tutoring sessions to address students' specific language needs.

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**Oct 2007–Feb 2008 Luxor International Computer and Languages Center, Egypt, English Language Trainer (Part-Time)**

### ***Outline***

Here at Luxor International Computer and Languages Center, I brought creative and adaptive approaches for tutoring, ensuring students not only grasp concepts but also develop lifelong training and practicing for the English language.

### ***Key Responsibilities:***

- Train several students to achieve the required scores in some universities and vocational tests.
- Impart critical English language skills through intentional classroom discussion.
- Pose open-ended questions that draw on higher-level thinking skills.
- Create engaging lesson plans that encourage students' participation.
- Employ learning materials that feature diverse voices and perspectives.

### ***Key Achievements:***

- Emphasized my impact as a tutor and my ability to drive positive outcomes for my students.
- Tailored teaching methods to accommodate my students' learning styles and their language proficiency levels.

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**Feb 2005-Oct 2011 Al Azhar AL-Sharif Secondary School, Alexandria, Egypt, Secondary English Teacher (Full-Time)**

### ***Outline***

Here at Al Azhar AL-Sharif, I Prepared multilingual tutoring sessions according to the student's strengths and weaknesses.

### ***Key Responsibilities:***

- Prepare lessons and teaching materials.
- Assess students' progress and mark their work.
- Set homework
- Manage classroom behavior.
- Discuss students' progress with parents and carers.
- Organise study trips, social activities, and sports events.

### ***Key Achievements:***

- Adapted teaching style to the unique needs of students.
- Participated and helped organize multiple school-wide events.

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### **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS:**

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- 2022 A member of Vic TESOL in Australia.
- 2022 A member of TESOL Kuwait
- 2013 A member of CET (Cambridge English Teacher).
- 2013 A member of TTC (Thailand Teachers Club).
- 2013 A member of ETJ (English Teachers in Japan).
- 2013 A member of TESOL International Association, USA.
- 2013 A member of The American Educational Research Association (AERA), San Francisco, California State, USA.

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#### ACTIVITIES/PARTICIPATIONS WORKSHOPS:

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- Participating in training courses organized by Al-Imam Muhammad Ibn Saud University, Deanship of Preparatory Programs, Saudi Arabia, 2013.
- Preparing a lecture in the "Learning by Game in ESL for Kids" English section, private schools, Saudi Arabia, December 2012.
- Participating in "Standards of Curriculum Framework ", Private Schools, Saudi Arabia, and 20<sup>th</sup> June 2012.
- Participated in a workshop on "cooperative learning strategy", in private schools, 8<sup>th</sup> /12<sup>th</sup> March 2012.
- Participating in a workshop on "Role-Playing Strategy" in private schools, Saudi Arabia, 17<sup>th</sup> /18<sup>th</sup> May 2012.
- Participating in a "World Test View" workshop in private schools, Saudi Arabia, 17<sup>th</sup> /18<sup>th</sup> March 2012.
- Participating in a seminar entitled "Classroom Management", private schools, Saudi Arabia 2012.
- Participating in a "Comparative Education in the Arab World" workshop entitled: "Does the Comparative Education Science or Art?" Alexandria University, Egypt, 2011.

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#### PROJECTS IN EDUCATION:

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- Preparing English Language Supplemental Activities Plan (ELSAP) For Intensive English Language Program for Arab Open University Students, Saudi Arabia, Feb. 2018.
- Preparing the listening project plan for the Preparatory Year Program (PYP), Al-Imam University, Saudi Arabia, March 2014.
- Preparing a paper in the "Oral English Activity Plan "English section, private schools, Saudi Arabia, Oct. 2012.
- Preparing "Smart classes ". A project that supports the development of private schools in Saudi Arabia, 2011.

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#### TRAINING & WORKSHOPS:

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- Attended webinar "Creating Material For Low-Level Students Using Authentic Resources", organized by Trinity College London, on 21<sup>st</sup> February 2024.
- Attended Business and Customer Awareness (Level 1) by LEARNING CURVE GROUP on 8<sup>th</sup> April 2023.
- Attended Food Safety and Hygiene for Catering (Level 2) v 4.1 by HSQE LTD on 1<sup>st</sup> April 2023.
- Attended Fire Warden (Fire Marshal) Training V 4.1 by HSQE LTD on 25<sup>th</sup> January 2023.
- Attended 'Online Safeguarding Induction' by Simply Educations on 12<sup>th</sup> July 2022.
- Attended face-to-face training in Customer Service Level 1 at Winsley's House Colchester for 6 days by Ixion a part of Shaw Trust 29<sup>th</sup> June- 13<sup>th</sup> July 2022.
- Attended online FWU International Conference of TESOL organised by Far-Western University in Nepal on 7-8 April 2022.
- Attended online seminar on extensive reading and viewing for vocabulary growth: some insights from corpus linguistics by Clarence Green under the auspices of the University of Queensland, Australia, Wednesday, 16<sup>th</sup> March 2022.
- Attended online seminar International Perspectives on Corpus Technology for Language Learning by Pascual Perez-Paredes under the auspices of the University of Queensland, Australia, Thursday, 3<sup>rd</sup> March 2022.
- Attended online event Explore Teaching Welcome Talk by representatives from Colchester Teacher Training Consortium and North Essex Teacher Training, Wednesday, 23<sup>rd</sup> February 2022.
- Attended online Webinar University and College Faculty-High leverage teaching strategies for Els by MDE-Office of Educational Support / Assessment and Accountability, Thursday, 10<sup>th</sup> February 2022.
- Attended online workshop Writing Introductions and Conclusions for Dissertations by Adam Wattam, Monday 24<sup>th</sup> January 2022.
- Attended the Skills for Success tutor (SK035 Academic Speaking Skills, SK042 Academic Writing Skills, and SK335 Academic Reading Skills) by the University of Essex, Student Development Team from 2<sup>nd</sup> Oct 2021 to 6<sup>th</sup> Oct 2022.
- Attended an online event making the most of your online lectures by Mick Kavanagh on Friday, 21<sup>st</sup> January 2022.
- Attended online event EndNote: for Reference Management Training by Sally Swaine, Tuesday, 18<sup>th</sup> January 2022.
- Attended online event Teaching Grammar in Context Virtual Workshop by Little Sutton English Hub, Wednesday, 12<sup>th</sup> January 2022.
- Attended online event Teach English with Color Vowels: An Introduction for ESL/EFL Teachers (to use innovative, brain-based method for teaching spoken English, pronunciation, and vocabulary) by English Language Training Solutions, Tuesday, 4<sup>th</sup> January 2022.
- Attended online Monthly TEFL Career Webinar by the TEFL Lady, on Saturday, 25<sup>th</sup> December 2021.



- Attended online Interview Techniques by the U. S. Office of Personnel Management, Tuesday, 21<sup>st</sup> December 2021.
- Attended online IELTS: Exam Techniques on the Writing Test by Parramatta Library, Sydney, Australia, Thursday, 16<sup>th</sup> December 2021.
- Attended online Teaching through Play Workshop by ABA Visualized, Tuesday, 14<sup>th</sup> December 2021.
- Attended online cert TESOL Taster-Teacher Tenses, by English for Asia, Tuesday, 14<sup>th</sup> December 2021.
- Attended online English for employability-21<sup>st</sup> century skills for work and education, by Trinity College London, Tuesday, 14<sup>th</sup> December 2021.
- Attended the newly launched UNESCO Inclusive Policy Lab's E-Team for Education and Digital Skills, Online Conversation Event, co-chaired by Dr. Katharine Jewitt, The Open University, and Lee Dunn, The Scottish Digital Academy at The Scottish Government, Wednesday, 8<sup>th</sup> December 2021.
- Attended Posthuman/more-than-human Applied Linguistics online by Center for Language Education Research, Queen's University Belfast, Northern Ireland, Tuesday, 7<sup>th</sup> December 2021.
- Attended the virtual event launched the TESOL Graphic website, an online repository of infographic summaries of secondary research in TESOL for English as a Second Language, English as a Foreign Language, English as an Additional Language, and English for Academic/Specific Purposes teachers, organized by ESRC Festival of Social Science, Monday, 29<sup>th</sup> November 2021.
- Attended Virtual Panel Event Explore Teaching at Essex University and Beyond by Daniel King the host, University of Essex, Colchester, United Kingdom, Wednesday, 10<sup>th</sup> November 2021.
- Attended Online Presentation Skills by Dr. Jack McGowan, University of Essex, Colchester, United Kingdom, Friday, 5<sup>th</sup> November 2021.
- Attended the Live Winter Webinar series "Exploring Linguistics" by members of staff of the Department of Language and Linguistics, University of Essex, Colchester, United Kingdom, 11<sup>th</sup> -15<sup>th</sup> January 2021.
- Attended A Skill-Based Approach: Communicative Language Learning (ASBACLL), under the auspices of the Arab Open University in collaboration with Garnet Education, Riyadh, Saudi Arabia, 14<sup>th</sup> January 2019.
- Attended the First Annual Training Session (ATS) (Benefits of Online Practices for Learners by Zaid Benhamed, (Oxford Certified Trainer), and (Motivating the Motivators by Wayne R. Bennett, (Motivational Speaker), Riyadh, KSA, Arab Open University, 15<sup>th</sup> April 2017.
- Attended Oxford Training Sessions (OTS) (The integrative teaching of the four skills and teaching the content of the book (New Headway Plus SE) for weak and multi-level classes, (Christopher Graham) Trainer for Oxford University Press, Riyadh, KSA, AL-Imam Muhammad Ibn Saud University, 27<sup>th</sup> January 2015.
- Attended UNLOCK training workshop (focus on reading and writing skills, UNLOCK product and methodology, Differentiation in Action, (Peter Lucantoni) Trainer for Cambridge University Press, Riyadh, Saudi Arabia, AL-Imam Muhammad Ibn Saud University, August 2014.
- Attended the Open House Discussion (OHD), (Stephen Krashen) Education Experts Company, Riyadh, Saudi Arabia, 3<sup>rd</sup> March 2014.
- Professional development course, Grammar for Teachers: Language Awareness (GTLA), Cambridge English Teacher, University of Cambridge, 20<sup>th</sup> May 2014.
- Attended the professional development workshop for teaching academic writing (TAW), Riyadh, Saudi Arabia, AL-Imam Muhammad Ibn Saud University, 4<sup>th</sup> March 2014.
- Training course under the title of self-assessment and improvement plans course for pre-university Education institutions from NAQAAE, Egypt, Cairo, August 2010.
- Training course under the title of learning outcomes and curriculum plans course for pre-university Education institutions from NAQAAE, Egypt, Cairo, August 2010.
- Training course under the title of the external proofreading course for pre-university education Institutions from NAQAAE, Egypt, Cairo, August 2010.

## AWARDS & RECOGNITIONS:

- 2019 obtained a Certificate of Appreciation from the Head of Intensive English Program for dedication and valuable contribution to the English Language Activities, at Arab Open University, Riyadh, Saudi Arabia.
- 2015/2016 I obtained two recommendation letters from the supervisor of the English Language Unit for the PYP Program, College of Languages and Translation, Al-Imam University, Riyadh, Saudi Arabia.
- 2015 obtained a Recommendation letter from Arab Open University, Riyadh, Saudi Arabia.
- 2015 obtained an Experience Certificate for working as a teacher of English in the Preparatory Year Program, at Al-Imam Muhammad Ibn Saud University, Riyadh, Saudi Arabia.
- 2013 obtained an Experience Certificate for Teaching ESL (Eng.22) for students at Al-Imam Muhammad Ibn Saud University, Deanship of Preparatory Programs, Saudi Arabia, Riyadh.



- 2011-2013 obtained Experience Certificate for Teaching ESL in Jawatha Private Schools, Saudi Arabia, with a rate of Excellent.
- 2013 obtained Jawatha Private School, Saudi Arabia, an award for Distinction in the literary project.
- 2013 obtained Jawatha Private School, Saudi Arabia, an award for outstanding effort in teaching ESL.
- 2013 obtained Jawatha Private School, Saudi Arabia, an award for Effective participation in the Total Quality Day.
- 2012 obtained Jawatha Private School, Saudi Arabia, an award for distinguished participation in school activities.
- 2008 obtained Luxor International Computer & Language Centre, an award for efficient teacher in teaching ESL.

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#### **VOLUNTARY WORK:**

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**April 2013 – Jan 2016      Al-Imam Mohammed Ibn Saud University (PYP), Riyadh, Saudi Arabia, Personal Assistant**

***Key Responsibilities:***

- Type, and prepare reports, presentations, and correspondence.
- Prepare all papers, in advance, for attendance at daily meetings and other commitments.
- Work with minimal supervision, independently or as part of a team.
- Communicate with members of staff and students.
- Arrange and coordinate appointments and meetings.

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**Oct 2011 – Feb 2013      Jawatha Private School, Al Hasa, Saudi Arabia, English Broadcast Leader**

***Key Responsibilities:***

- Write and rehearse scripts.
- Meet and perform with students to discuss programs/shows.
- Train students to present traffic, weather, and/or news summaries
- Giving reviews of newly released books, films, music, etc.

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**Sept 2016– Sept 2021      Arab Open University (AOU), Saudi Arabia, Coursework Cover (Full Time)**

***Key Responsibilities:***

- Correct coursework on behalf of the English teacher's sick leave.
- Set up the classroom, supporting participants during group work or offering support and advice on local services.

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#### **RESEARCH AND SCIENTIFIC PRODUCTION (IN PROGRESS):**

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- Students' motivation to learn a Second/Foreign Language from theory to practice
- New trends of teacher's talk in English classroom
- Beliefs, Mindsets, and Attributions: Language Teachers' Activities
- Universal Grammar and the acquisition of L1 and L2
- English Language Teachers: Theoretical Knowledge of L2 and Pedagogical Knowledge of TEFL Methods
- A few Annotated Bibliography for some research studies and their summaries
- IELTS Writing Test: Evaluating its validity and reliability
- Portfolio: lesson plans, reflections, teacher's talk and reflective essay
- English for Specific Purpose: Specialist or Non-specialist
- The essential training programs for English teachers in the light of linguistics psychology skills
- Difficulties of Sociocultural Adaptation in Pre-Sessional English Courses from the Perspective of British Universities
- International Students: A Quantitative Research Approach

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#### **TECHNICAL SKILLS AND KEY COMPETENCIES:**

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- English (Semi-Native Speaker)
- Arabic (Native)
- Microsoft Office (type 45 wpm), Outlook, Excel, and PowerPoint
- Modern Technology (Data show, Smartboard, E-Station, Zoom, Microsoft Teams and Blackboard)
- Electronic presentations
- Project designer
- Testing
- Learning management
- Electronic presentations

- Virtual meetings
- Business with languages

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#### CORE COMPETENCIES:

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- **Honest and Reliable:** ♦ Strong morals, and ethics, ensuring honesty, reliability, and ability. ♦ Responsible for undertaking tasks.
- **Flexible:** ♦ Understanding of the need for flexibility. ♦ Support last-minute demands and changes. ♦ Comfortable with changing environments and situations, ensuring the ability to remain flexible and adaptable. ♦ Highly organized

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#### MY STRENGTHS:

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- Collaboration
- Persistence
- Creativity
- Time for reflection
- In-depth understanding of the workplace, and others' needs
- A good listener for others
- Fairness
- Technical skills

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#### MANAGEMENT SKILLS:

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- Conflict-management skills
- Interpersonal skills
- Attention to detail
- Operational skills
- Ability to multitask
- Leadership skills
- Dedication
- Positive attitude

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#### MA IN APPLIED LINGUISTICS MODULES HAS PREPARED ME PROPERLY FOR THE SKILLS FOR LIFE:

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- English for specific purposes syllabus and course design
- Trends and issues in the communicative classroom
- Teaching of receptive and productive skills in TEFL/TESOL
- Language learning and teaching
- Research methods
- Language testing and assessment
- Theories of second language acquisition
- Topics in the psychology of language learning and teaching
- Teaching practice II
- MA dissertation

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#### HOBBIES AND INTERESTS:

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- **Traveling:** Exploring different cultures and linguistic environments enriches my teaching by providing real-world examples and fostering a global perspective in my lessons.
- **Literature:** My passion for literature, particularly in various languages, helps me incorporate diverse texts into my curriculum, stimulating critical thinking and cultural appreciation among students.
- **Technology Integration:** I enjoy experimenting with educational technology tools to create interactive and engaging learning experiences, keeping abreast of advancements in language teaching methodologies.

- **Community Involvement:** I actively participate in community language exchange programs, volunteering to teach English to non-native speakers, which strengthens my practical teaching skills and fosters connections beyond the classroom.
- **Research and Writing:** I devote time to conducting research in TESOL and Applied Linguistics, contributing to the academic discourse and bringing cutting-edge insights into my teaching practices.
- **Cross-cultural Communication:** Engaging in activities that promote cross-cultural understanding, such as participating in language exchange meetups or cultural events, allows me to effectively address the diverse needs of my students from different backgrounds.
- **Public Speaking and Presentation:** I actively participate in conferences, workshops, and seminars, honing my public speaking skills and staying updated with the latest trends and research in language education.
- **Creative Writing:** My interest in creative writing enables me to design innovative lesson plans and language activities that inspire students' creativity and linguistic expression, fostering a dynamic learning environment.

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#### **ADDITIONAL INFORMATION:**

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Throughout my career, I have cultivated a deep-seated passion for nurturing effective language learning environments and empowering students to achieve linguistic proficiency. Through continuous professional development, I remain at the forefront of emerging trends and innovative practices in language education, ensuring that my pedagogical methods are both current and effective. Furthermore, I hold a Postgraduate Route Visa UK, so I can work in the UK. I have an Enhanced DBS Updated Service. I am interested in reading, swimming, playing football, fitness training, walking, hangouts, preparing research, and plans, listening to songs, and watching movies. I am providing English language lessons to students from different backgrounds, cultures, lessons and activities, adopting a creative approach, encouraging and motivating students to learn. I am able to create an environment that encourages students to interact with each other to improve their English-speaking skills.